



# AVID District Leadership 5

## *Frequently Asked Questions*

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### **Purpose**

The goal of ADL 5 is to bring key decision makers, key implementers, and District Directors together to engage in leadership training for the purpose of impacting growth and the quality of implementation of the AVID College and Career Readiness System in schools, thus ensuring sustainable college/career readiness systems in districts.

The Districtwide AVID Operational Definition is the framework that guides the learning in ADL 5. District leaders engage in processing and conversations around this framework and work to create the conditions of Districtwide College and Career Readiness through their AVID systems. The two days of ADL 5 culminate in an opportunity for district teams to do some intentional alignment work around college readiness goals in their strategic plans and the AVID College and Career Readiness System. The regional ADL 5 sessions will be held for District Directors and two district-level leaders.

### **Objectives**

#### **Performance Objectives**

- ADL participants will know how to implement a plan to execute, assess, and measure Districtwide AVID to promote fidelity of the AVID College and Career Readiness System.
- ADL participants will gain knowledge and resources to lead the growth and sustainability of all components of AVID K–12.

#### **Learning Objectives**

- Develop processes to support building a culture; provide leadership, guide instruction, and develop/align/integrate systems that ensure college /career readiness for all students.
- Provide leadership training to engage key district decision makers and key district implementers in creating strong infrastructure to support Districtwide AVID implementation and sustainability.

### **What is the Structure of the Session?**

ADL 5 will be a two-day District Leadership Session. Each day begins with breakfast at 7:00 AM. The session will go from 8:00 AM to 3:30 pm both days, with lunch provided on-site.

### **Who Should I Bring?**

District Directors are encouraged to bring key decision makers and key implementers who will provide the district-level leverage needed to integrate AVID within the strategic fabric of their district. We purposefully are not mandating specific positions to attend because we know that key decision-maker and key implementer positions vary from district to district. The best results will be attained from districts attending in teams. DDs who attend alone will be armed with the skills and resources to lead leaders once they leave ADL 5. The District Director is required to attend the session.



# ADL 5: District Leadership for College and Career Readiness

## How Effectively Are You Driving Student Success?

Preparing America's students to be successful in college and careers takes courageous district leadership that challenges every student to achieve at their highest level. AVID's District Leadership for College and Career Readiness will help participants form a strategic plan to develop a successful college- and career-ready culture in their district for all students.



### Workshop Objectives:

- Participants will gain an understanding of the processes necessary to support building a culture, provide leadership, guide instruction, and develop/align/integrate systems that ensure college and career readiness for all students.
- Participants will understand how to provide leadership training to engage key district leaders in creating strong infrastructure to support AVID Districtwide/Schoolwide implementation and sustainability.

### Curriculum and Activities Include:

- Establishing compelling, challenging, and achievable goals
- Providing access, equity, and support for all students with the most rigorous curriculum
- Analyzing instruction, using David Conley's "Four Dimensions of College and Career Readiness" and state standards
- Implementing meaningful structures, processes, and systems into the district strategic plan
- Shaping college- and career-ready cultures by exploring barriers schools and students face
- Creating coherence in the roles and responsibilities of students, staff, administration, and parents

### Purpose:

- The Districtwide AVID Operational Definition is the framework that guides the learning in this session. District leaders engage in processing and conversations around this framework and work to create the conditions of Districtwide College and Career Readiness through their AVID systems. The two days culminate in an opportunity for district teams to do some intentional alignment work around college and career readiness goals in their strategic plans and the AVID College and Career Readiness System.
- Participants will be ready to explore how to leverage each of the four domains of Instruction, Systems, Leadership, and Culture to achieve student success.

### Designed for:

- District Team consisting of AVID District Director and two district-level leaders: key decision makers and/or key implementers

### Participants Will Receive:

- *Motion Leadership in Action* by Michael Fullan
- *The Speed of Trust* by Stephen M. R. Covey

